

# Reading and Writing - A Whole New World

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Autism Around the World, Dubai

October 28, 2016

## Reading has Changed

- "Google Reading"
- Multiple Sources Needed
- Multi-media Support
- Reference information (higher and lower students)
- "Mobile" lives

## How to help the struggling student

- Make text larger
- Change color, font, spacing
- Text to speech - make it talk
- Manipulatable text
- Adapted text - create your own - MAKE IT MEANINGFUL
- Social Stories

## Beginning Students - Text has meaning

- Text on the screen
- Highlight as it is being read
- Recordable Voice
- Interactive

## Book Sources - Allow exploration of books in accessible format

- Text to Speech
- Ability to highlight text
- "Pictures" of words for increased comprehension
- Teach how to read for information
- Audio support - increase comprehension/author perspective (libraries, [www.learningally.org](http://www.learningally.org))
- [www.bookshare.org](http://www.bookshare.org) - free etext resource for all students in US
- [www.voicedream.com](http://www.voicedream.com) - Voice Dream Reader - iOS/Android

## Older Readers/Word Study - Comprehension quizzes, Chapter books, Increased topics

- [www.tarheelreader.org](http://www.tarheelreader.org) - beginning "google" adapted stories
- [www.start-2-finish.com](http://www.start-2-finish.com) - recordable chapter books - adapted
- [www.bitsboard.com](http://www.bitsboard.com) - interactive vocabulary/spelling/sight word (younger)
- [www.quizlet.com](http://www.quizlet.com) - interactive spelling/vocabulary quizzes (older)

## Create Your Own - Reading and Writing activities for any content

- Teach Content
- Social Stories
- Expressive Language Skills
- Pictello - Book Creator - Little Story Maker

The Many Ways to Write - there is no "WRITE" way!

- handwriting
- drawing
- typing/keyboarding
- using thumbs
- voice input
- voice narration
- Multi-media - TAKE A PICTURE

**Find a REASON to Write - Make it MEANINGFUL - What communication purpose does it serve?**

Picture Support

- We all use this - quick and easy way to relay information
- Include the student in taking the picture - a part of the writing process
- Student selects WHAT he wants to tell about
- Student selects WHO he wants to write to
- WHEN - teach time elements - journal activities

Strategies to help the struggling writer

- Select a platform and be consistent - Student learns rules
- Cloud based - we can all help out!
- Scaffolding writing - provide a framework on what is expected - Language Stimulation
- Word Walls - pictures and vocabulary - visually reference
- 2-window screen - side by side support
- Word Prediction tools - keyboards (iOS) or in computer programs/Google
  - Read and Write
  - Co:Writer
  - Word Q
  - Keedogo

Use Your Voice!

- Voice input - expressive language - describe what you SEE
- Provide visual scaffolds - fill in the blank sentences
- Text to speech to listen to it back again - edit work

Voice Narration

- Different than voice to text - can allow struggling writers to expressively tell the story
- Look for sources with recordable options - Interactive apps and programs
- **ShowMe, Educreations** - two free examples of apps with web support

Multi-media - allow for creativity

- Movie making - iMovie
- Comic Book - Comic Life, Book Creator
- YouTube Videos and Channels

Taking Notes - remembering information

- Use audio recording, photos and videos
- Simple Camera, Notes, Evernote

